

کلیه الطب Faculty of Medicine





وحدة ضمان الجودة

NARS ILOs	رسالة الكلية		
2. Knowledge and Understanding			
a. Normal structure and function of the body (as an	١ - ت حقرة التمان في التمان مالتدريب المأر		
intact organism) and of each of its major systems.	١ – تحقيق التميز في التعليم والتدريب الطبي		
b. Molecular, biochemical, and cellular			
mechanisms			
which are important in maintaining the body			
homeostasis.			
c. Main developmental changes in humans and the			
effect of growth, development and aging on the			
individual and his family.			
d. Basics of normal and abnormal human			
behaviors.			
2.2 Altered structure and function of the body and			
its major systems that are seen in various diseases			
and integrate it in clinical conditions.			
2.3 Etiology, pathogenesis, clinical features,			
diagnoses and complications of common and life-			
threatening illnesses affecting the body and each			
of its major organ systems, presenting throughout			
the age spectrum.			
2.4 Principles of management of common and life			
threatening illnesses including:			
a. Pharmacological and non-pharmacological basics			
of therapy			
b. Noninvasive and invasive intervention.			
c. Basic pre- and post-operative care.			
d. Pain relief and palliative care.			
2.5 Population Health and Health Systems:			
a. The determinants of health, principles of disease			
Prevention and early detection of common			
community health problems.			
b. Principle and organization of National Health			
Care System.			
c. Epidemiological principles of demography and			
biological variability.			
d. Principles of disease surveillance and screening.			
e. Communicable disease control and health			
promotion.			
f. Population-based approaches to health care			
services and their role in improving medical			
practice.			
2.6 Basics of ethics, medico legal aspects of health			
problems, malpractice and common medical			
errors.			



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2.7 Basics of health and patient's safety and safety	
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procedures during practical and clinical years.	
2.8. Principles of clinical audit.	
3. Practical and Clinical Skills	
Graduate should acquire the following practical as well as Clinical	٤ - تحسين البنية التحتية والتكنولوجية الداعمة
skills and competencies during the undergraduate	لعمليتي التعليم والتعلم بالكلية
years	•
3.1. Demonstrate basic sciences practical skills	
relevant to future practice.	
3.2. Take and record a structured, patient centered .history	
3.3. Perform full physical examination of patients	
with acute and chronic	
clinical conditions appropriate to the age, gender,	
acute and chronic clinical condition ns while being	
culturally sensitive.	
3.4. Assess the mental state of the patient.	
3.5. Record patients ' data appropriately.	
3.6. Formulate a management plan for common	
diseases and acute emergencies.	
3.7. Write safe prescriptions of different types of	
drugs based on patient's weight, age and health	
condition.	
3.8. Provide first aid measures for injured and	
critically ill patients.	
Procedures and technical skills acquired under	
appropriate supervision during undergraduate	
and house officer training:	
3.9. Perform venipuncture and collect blood	
samples.	
3.10. Insert a cannula into peripheral veins.	
3.11. Give intramuscular, subcutaneous,	
intradermal and intravenous injections.	
3.12. Perform suturing of superficial wounds.	
3.13. Demonstrate competency in	
cardiopulmonary resuscitation and basic life-	
support.	
3.14. Administer compulsory childhood vaccines.	
3.15. Perform and interpret basic bedside	
laboratory tests.	
3.16. Perform and interpret ECG.	
3.17. Administer basic oxygen therapy.	
3.18. Perform and interpret basic respiratory	
function tests.	
3.19. Use a nebulizer for administration of	
inhalation therapy.	



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active of Medicine	Quality Assurance Unit
3.20. Insert a nasogastric tube. 3.21. Perform bladder catheterization. 3.22. Perform procedure of normal labor. 3.23. Adopt suitable measures for infection control. 4. Professional Attitude and Behavioral Skills: Graduates should be able to: 4.1. Adopt an empathic and holistic approach to the patients and their problems. 4.2. Respect patients' rights and involve them and /or their caretakers in management decisions. 4.3. Understand and respect the different cultural beliefs and values in the community they serve. 4.4. Recognize the important role played by other health care professions in patients' management. 4.5. Be aware of and understand the national code of ethics issued by the Egyptian Medical Syndicate. 4.6. Counsel patients and families suffering from different conditions. 4.7. Recognize one's own limitations of knowledge and skills and refer patients to appropriate health facility at the appropriate stage. House Officers should be able, under appropriate supervision, to: 4.8. Ensure confidentiality and privacy of patients' information. 4.9. Treat all patients equally, and avoid stigmatizing any category regardless of believes, culture, and behaviors. 4.10. Demonstrate respect and work cooperatively with other health care professions for effective patient management. 4.11. Be willing to share in all types of interprofessional activities including collaborative and	۳- تطویر بیئة العمل و تعزیز جدارات الکوادر البشریة للکلیة
professional activities including collaborative and shared learning 4.12. Ensure the cost effectiveness of health care	
management. 4.13. Notify/report about any physical or mental conditions related to himself, colleagues or any other person that might jeopardize.	



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5. Communication	
5.1. Communicate clearly, sensitively and effectively with patients and their relatives, and colleagues from a variety of health and social care professions.	 ٢ تعزيز دور الكلية في خدمة المجتمع وتنمية البيئة بما يحقق التنمية المستدامة
5.2. Communicate effectively with individuals regardless of their social, cultural, ethnic backgrounds, or their disabilities.	
5.3. Cope with situations where communication is difficult including breaking bad news.	
5.4. Show compassion to the patients and their relatives in situations of stress and grief.	
5.5. Honor and respect patients and their relatives, superiors, colleagues and any other member of the health profession.	
6. Intellectual Skills	
6.1. Integrate basic biomedical science with clinical	9 bibi tbi *bi
care.	١ – تحقيق التميز في التعليم والتدريب الطبي
6.2. Reason deductively in solving clinical	
problems:	
a. Recognize, define, and prioritize problems.	
b. Interpret, analyze, and evaluate information	
objectively, recognizing its limitations.	
6.3. Use personal judgment for analytical and	
critical problem solving and seek out information.	
6.4. Integrate the results of history, physical and	
laboratory test findings into a meaningful	
diagnostic formulation.	
6.5. Construct appropriate management strategies	
for patients with common diseases, both acute and	
chronic, including medical, psychiatric, and surgical	
conditions.	
6.6. Design an initial course of management for	
stabilization of patients with serious illnesses.	
6.7. Classify factors that place individuals at risk for	
disease or injury, to determine strategies for	
appropriate response.	
6.8. Retrieve, analyze, and evaluate relevant and	
current data from literature, using information	



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technologies and library resources, in order to help solve a clinical problem based on evidence (EBM). 6.9. Recognize and cope with uncertainty that is unavoidable in the practice of medicine by accepting and reacting to uncertain situation through proper counseling ,consultation and referral. 6.10. Involvement into research and scientific methods through: a. Formulation of research questions that is pertinent to medicine.	
b. Recognition of the importance of precision in	
collecting, analyzing and interpreting medical data.	
7. General and transferable	
7.1. Be prepared for the lifelong learning needs of the medical profession.	٥ - تطوير منظومة البحث العلمي للكلية بما يحقق رؤية
7.2. Use information and communication technology effectively in the field of medical practice.	مصر 2030
7.3. Retrieve, manage, and manipulate information by all means, including electronic means.	
7.4. Present information clearly in written, electronic and oral forms.	
7.5. Communicate ideas and arguments effectively.7.6. Work effectively within a team.	
7.7. Analyze and use numerical data including the use of simple statistical methods).	



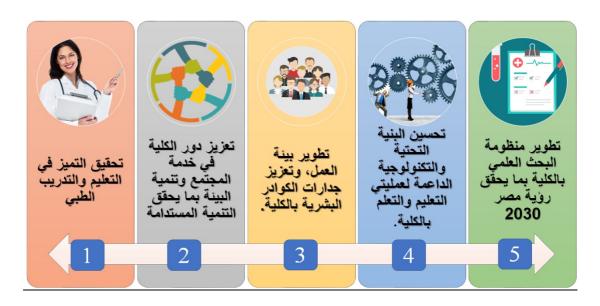




وحدة ضمان الجودة

Quality Assurance Unit

الأهداف الإستراتيجية للكلية



NARS 2009	 ه- تطوير منظومة البحث العلمي للكلية بما يحقق رؤية مصر 2030 	 ٤ - تحسين البنية التحتية والتكنولوجية الداعمة لعمليتي التعليم والتعلم بالكلية 	 ۳ تطوير بيئة العمل و تعزيز جدارات الكوادر البشرية للكلية 	 ٢- تعزيز دور الكلية في خدمة المجتمع وتنمية البيئة بما يحقق التنمية المستدامة 	 ١ - تحقيق التميز في التعليم والتدريب الطبي
Knowledge and understanding					V
Practical and Clinical Skills		√			
Professional Attitude and Behavioral Skills			√		
Communication skills				V	
Intellectual Skills					1
General and Transferable Skills	V				